

SCRAPBOOK

PURPOSE: To provide pictorial and written documentation of events within a congregation's history since the previous MWLTC Convention

PROCESS:

Each participant / team (or church coord) will:

- Be certain that students are registered for this event by the registration deadline. (This also means "registered as teams" if working as a team.) (The church coordinator can help with this.)
- Deliver projects to the Scrapbook area on Friday afternoon of the convention. Refer to the convention schedule for times. Please do not just drop them off. Make sure someone is there to check them in. Pick up entries 6:00 – 9:00 p.m. on Saturday of the convention.
- Be certain that at least one adult volunteer evaluator is provided per team from a congregation. (The church coordinator will do this.)

The Event Coordinator will:

- Assume responsibility for the MWLTC Scrapbook Event and be certain the display area is adequate.
- Be available to receive entries on Friday afternoon of the convention, in the Scrapbook Display area. Refer to the convention schedule for times.
- Conduct an evaluators meeting before projects are evaluated.
- Organize entries for evaluation & display.
- Report results and deliver critique sheets to the Awards Committee.

GUIDELINES:

Participant Eligibility

- *Grade Levels:* There are two grade levels: Grades 3-6 and Grades 7-12. The scrapbook project will be evaluated **based on the grade level of the oldest participant**. (See awards section below.)
- *Team & Individual Projects:* A scrapbook project may be submitted from a team or an individual participant. No participant may work on more than one scrapbook project. Teams may be made up of participants from multiple grade levels, but the project will be evaluated based on the grade level of the oldest student.

Scrapbook Size & Length Requirements

- *Size:* When closed, scrapbooks shall be no smaller than 8.5 x 11 inches and no larger than 13 x 16 inches.
- *Pages:* For Grades 3-6, the scrapbook must contain a minimum of 4 pages (front and back) for a total of 8 pages. For Grades 7-12, it must contain a minimum of 6 pages (front and back) for a total of 12. Each page should have a protective cover or sleeve.

Content & Page Descriptions

- *Cover:* Cover decoration is not required and will not be evaluated.
- *Journaling:* Pages must include journaling, which describes who, what, when, and where. Journaling must be as neat as possible. Handwritten journaling is preferred because it adds a personal touch, but typed is acceptable.
- *Historical Significance:* In order for scrapbook to have historical significance, names and locations of events need to be included. For example, with a picture of a camp, the names of the campers and where the camp was held is important. Years from now, no one will remember. The focus should be the event (what took place, why you were doing what you were doing, what benefits did you or others receive, etc).
- *Content:* As a suggestion, scrapbooks should show service projects, outreach opportunities, edification activities, ability to work together, etc. Activities should be well documented and describe the events and participants.
- *Order:* Use chronological order. Be creative, neat, imaginative, and organized.
- *Theme:* Scrapbooks do not have a theme like other events. The goal is to have a history of events for your church throughout the year.
- *Materials:* Glitter must NOT be used, as it is against hotel policy.

AWARDS:

Team Grd Level 3-6	Gold = 90 to 100	Silver = 80 to 89	Bronze = 70 to 79	Participant = 69 & less
Team Grd Level 7-12	Gold = 95 to 100	Silver = 85 to 94	Bronze = 75 to 84	Participant = 74 & less

EVALUATION CRITERIA:

See Scrapbook Evaluation Form for criteria and weighting.

Scrapbook

Instructions for Evaluators:

1. Place bar code label or write student info.
2. Assign score for each criteria & calculate total.
3. Write additional comments.

Place Label Here	Name:	Place Label Here	EVENT COORD:	
	Grade:		Gender:	
	Cong:			FINAL AWARD

Identification

Score: ____/15

- 5: All name(s), grade(s), and congregation are listed on the first or last page of the book.
4: Missing 1 piece (a name or a grade level) OR information is complete but not on the first/last page of book.
3-4: Missing 2 pieces (2 names; 2 grade levels; or 1 of each) OR name of congregation is missing.
0-3: Missing 3 or more pieces

Photo Choices and Organization

Score: ____/15

- 14-15: All photos are clear, relevant, and well taken (e.g. no heads cut off) • Photos are placed chronologically throughout the book in an organized flow showing much time/thought/planning went into placement.
13-14: Most photos clear, relevant, well taken (e.g. no heads cut off) • Most photos placed chronologically; a few may seem out of order.
11-13: Some photos blurry, irrelevant, or poorly taken (e.g. heads are cut off) • Photos not placed chronologically, but there seems to be some organization & flow.
0-11: Many photos blurry, irrelevant, or poorly taken (e.g. heads are cut off) • No organization to photo placement; scattered; needs more thought/planning.

Neatness and Language

Score: ____/15

- 14-15: All writing was neat and clear • Free of smudges • Free of spelling/grammar errors
13-14: Most writing was neat and clear • May have a few smudges • Only 3 or fewer spelling/grammar errors
11-13: Some of writing was not neat/clear • May have some smudges • Only 5 or fewer spelling/grammar errors
0-11: Much of writing was not neat/clear • Number of smudges detracted from overall impact • Had 6+ spelling/grammar errors

Journaling

Score: ____/15

- 14-15: Each page has excellent journaling giving enough detail (who, what when, where, why) to be interesting to someone unrelated &/or in the future.
13-14: Most pages have very good journaling with adequate detail for historical significance.
11-13: Several pages lack enough detail for someone unrelated to understand the significance of the page • Pictures may be just labeled instead of explaining what happened
0-11: Most pages lack adequate journaling or there may be no journaling at all.

Content

Score: ____/15

- 14-15: Wide variety of activities (service projects, outreach efforts, teamwork, LTC preparation, edification activities - retreats/devotionals/camps, etc.) is displayed
13-14: Good variety of activities (see above) displayed.
11-13: Minimal variety of activities (see above) OR good variety but some areas could use better coverage of activity
0-11: No variety of activities (see above) displayed OR coverage of activities is very minimal/vague

Aesthetics

Score: ____/15

- 14-15: Contrast/color attracts viewer's attention • Variety of textures & decorative materials throughout book adds interest
13-14: Contrast/colors work well together but may not particularly enhance the book • Adequate variety of textures & decorative materials on most pages
11-13: Use of contrast/color could use some improvement • Minimal use of texture and decorative materials
0-11: Colors may not work well together; may actually detract from book • Did not use variety of texture & decorative materials

Creativity

Score: ____/20

- 19-20: Pages are very original/imaginative and draw the viewer into the book; the pages are truly a piece of art
17-19: Most pages are somewhat original/imaginative; pages could have used more detail/embellishment
15-17: Pages are not particularly original/imaginative; pages are relatively simple (need more detail/embellishment)
0-15: Pages lack creativity; pictures may simply be placed on the pages with no other detail/embellishment

PENALTIES (check any that apply):

- Deduct 5 points if book smaller than 8.5x11 or larger than 13x16 when closed
 Deduct 5 pts if no protective page covers
 Deduct 5 pts for not having minimum # pages (8 for 3rd-6th, 12 for 7th-12th)

Total Score: _____

3rd-6th grd: 0-69; 70-79; 80-89; 90-100
7th-12th grd: 0-74; 75-84; 85-94; 95-100

Evaluator's Comments: